

# CITY OF MARLBOROUGH MEETING POSTING

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Meeting Name: MPS SCHOOL COMMITTEE MEETING

Date: TUESDAY, MARCH 12, 2024

Time: 7:30 PM

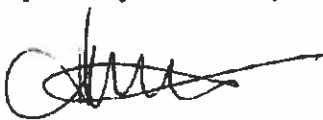
Location: 17 WASHINGTON STREET, SCHOOL COMMITTEE ROOM

## Agenda Items to be addressed:

This meeting of the Marlborough School Committee will be held in the School Committee Room, 17 Washington Street. PUBLIC ATTENDANCE IS PERMITTED. This meeting will be televised on WMCT-TV (Comcast Channel 8 or Verizon/FIOS Channel 34), or you can view the meeting using the link under the School Committee Meeting Videos tab on the school website ([www.mps-edu.org](http://www.mps-edu.org)).

1. Call to Order
2. Pledge of Allegiance
3. Presentation
  - A. MHS Business Professionals of America
4. Committee Discussion/Directives
5. Communications
6. Superintendent's Report
  - Robotics Competition
  - Worcester County Superintendents Association Recipients
  - Student Opportunity Act
  - A. Assistant Superintendent of Student Services & Equity
    - Unified Sports
7. Acceptance of Minutes
  - A. Revised Minutes of the January 23, 2024 School Committee Meeting
  - B. Minutes of the February 13, 2024 School Committee Meeting
  - C. Minutes of the February 27, 2024 School Committee Meeting
8. Public Comment
9. Action Items/Reports
  - A. Early College Designation Extension
  - B. FY25 School Calendar
10. Reports of School Committee Sub-Committees
11. Members' Forum
12. Adjournment

Respectfully submitted,



Heidi Matthews, Secretary  
Marlborough School Committee

THE LISTING OF TOPICS THAT THE CHAIR REASONABLY ANTICIPATES WILL BE DISCUSSED AT THE MEETING IS NOT INTENDED AS A GUARANTEE OF THE TOPICS THAT WILL HAVE BEEN DISCUSSED. NOT ALL TOPICS LISTED MAY IN FACT BE DISCUSSED, AND OTHER TOPICS NOT LISTED MAY ALSO BE BROUGHT UP FOR DISCUSSION TO THE EXTENT PERMITTED BY LAW.

**SCHOOL COMMITTEE  
AGENDA ITEM SUMMARY  
(ACTION ITEM)**

**Agenda Item # 3A**

**For School Committee Meeting of  
March 12, 2024**

**SUBJECT:** MHS Business Professionals of American

**Person(s) preparing Agenda Item:** Jayne Haley

**Title:** Business Teacher

**Listing of Attachments (supporting documentation):**

Picture of students, list of students,  
Results of the BPA state leadership conference

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**BACKGROUND:**

Marlborough High School's Business Department has been involved in BPA since 1974. Since 1975 they have participated in the State Leadership Conference.

**STATUS:**

This year the State Leadership Conference was held at The Four Points by Sheraton in Norwood, MA on March 2-3rd. There were 7 students participating and 11 awards earned.

**RECOMMENDATION:**

All Marlborough High School Business Professionals of America students who participated in the State Leadership Conference would like to briefly present to the School Committee their medals and receive recognition.

Recommended by:



Recommended by the Superintendent:



## **BPA SLC Results 2024**

### **Community Service (out of 348 students)**

1<sup>st</sup> place Janelle Zepeda-Reality Fair

2<sup>nd</sup> place Luiz Bernardes-Holiday Card writing for New Horizon Residents

3<sup>rd</sup> place Ella Hobin-Marlborough Food Pantry

### **Fundamental Accounting**

2<sup>nd</sup> place Andrew Ruiz

3<sup>rd</sup> place Sandy Santos

4<sup>th</sup> place Alejandro Sanchez

### **Payroll Accounting**

3<sup>rd</sup> place Janelle Zepeda

4<sup>th</sup> place Andrew Ruiz

5<sup>th</sup> place Luiz Bernardes

### **Economics-Individual**

4<sup>th</sup> place Janelle Zepeda

### **Global Marketing Team**

4<sup>th</sup> place

Sandy Santos

Alejandro Sanchez



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## SCHOOL COMMITTEE SUPERINTENDENT UPDATE

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**TO:** MARLBOROUGH SCHOOL COMMITTEE

**FROM:** MARY MURPHY, SUPERINTENDENT

**SUBJECT:** SUPERINTENDENT'S UPDATE

**DATE:** 3/12/24

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**1. MHS Robotics Competition:** Joanne Mahoney, MHS Robotics Club Advisor, would like to thank the school committee for sanctioning the Robotics Team trip to Connecticut. High School Robotics Team X<sup>2</sup> (43440X), Atul Modur, Leo Ren and Andy Zhang, had a wonderful time and a great two days of competition. Their Robot performed very well, and at the end of the regular matches, ten in total, they placed 3<sup>rd</sup> out of a field of 100 teams. They chose a very competitive Team for their Alliance in the eliminations; however they were out matched in the Semifinals, thus dashing their chances to attend the World Competition in Dallas, Texas. Mrs. Mahoney knows they will be working hard when the new Challenge comes out in April, and they will set their sights on 2025!

Mrs. Mahoney shared that these wonderful young men, were a delight to spend time with and to watch their success. She felt privileged to be able to attend this event with them as their Teacher/Coach.

**2. Worcester County Superintendent Association Recipients:** On March 21, 2024, Marlborough High School principal, Dr. Dan Riley and I will attend the Worcester County Superintendents Association (WCSA) at Holy Cross with two Marlborough High School seniors. I will ask both of these scholars to attend a school committee meeting after they are honored but I wanted to share this upcoming event with the committee. The two students are:

**Alexis Ott** is a natural leader at Marlborough High School. Academically, she stands out amongst her peers and has become an integral part of the MHS community.

Alexis is humble and hardworking when it comes to academics. She is naturally bright and has the ability to be successful in whatever she puts her mind to. She has taken a variety of classes that have challenged her and allowed her to expand her knowledge in various subjects. At the completion of this year, she will have taken a total of eight

Advanced Placement (AP) level classes and last year she was recognized an AP Scholar with Honor. She is also an active member of the National Honor Society and has earned copious amounts of academic achievement awards throughout her time at MHS.

Alexis has also become an integral part of her community throughout her high school career. She has been a class officer for four years and is a member of the varsity basketball, volleyball, and tennis team. She spends her time outside of school volunteering to coach girls' basketball and has held various jobs throughout her summer breaks. She takes every opportunity she can to give back and be an active and supportive member of her community.

Alexis is an eager and hardworking student. She intends on majoring in Mechanical Engineering. We are lucky to have Alexis as part of our community and cannot wait to witness her continued success after she graduates. Congratulations to Alexis for her past, present, and future accomplishments.

**Violet Ren** is a true leader at Marlborough High School (MHS) and a dedicated member of our community. During her years at MHS, Violet has been a member of our National Honor Society, the President of our Tri-M Music Honor Society, a member of our Cross Country and Outdoor Track teams, Drum Major for the high school marching band, president of the MHS Symphonic Band and the recipient of the Harvard Book Award and multiple other faculty awards.

Violet is also the founder of the Marlborough Medley, Marlborough High School's Social Justice club's art and literary magazine. Along with her dedication to Marlborough High School, Violet has been a volunteer at the Everett Conservation Commission and this past summer interned with the Department of Conservation and Zoning here in Marlborough.

Violet has successfully completed four Advanced Placement (AP) courses and is recognized by the College Board as an AP Scholar. She is currently enrolled in four additional AP courses during her senior year at Marlborough High School. Violet is currently ranked number one in her class and has a cumulative grade point average (GPA) of 4.91.

Violet is leaning towards majoring in physics in college next year and has an incredibly bright future ahead of her. Congratulations to Violet for her past, present, and future accomplishments.

**3. Student Opportunity Act Plan:** Attached to my report is a draft of the Marlborough Student Opportunity Act Plan. I am asking the committee to review this plan and to forward any suggestions or edits to me by Wednesday, March 20<sup>th</sup>. This new three year plan must be approved by the school committee and submitted to the Department of Elementary and Secondary Education by April 1, 2024.

Respectfully Submitted,  
Mary Murphy  
Superintendent of Schools



# Marlborough Public Schools: Student Opportunity Act Plan

## Section 1: Summary of our District's Plan

Marlborough Public Schools is committed to developing and enhancing the following evidence-based programs to address disparities in performance between student groups in our district and accelerate the improvement of our low-income students, English Learners, and students with disabilities:

1. **Expand our capacity to address social-emotional learning and mental health** for our students and families.
2. **Provide a comprehensive set of tiered supports for all learners across all three domains - academic, social/emotional, and behavioral** - that are culturally sustaining and universally designed.
3. **Train all staff in high-leverage instructional practices** designed for students with disabilities.
4. **Develop or enhance research-based programs for multilingual learners** that support and sustain students' native languages while also addressing their educational needs and language development.

These investments are as follows: \$2,750,000 for expanded SEL and mental-health and \$1,500,000 for tiered-support across all domains; \$471,800 for training staff in high-leverage practices; and \$900,000 to develop and enhance researched-based programs for multilingual learners. The total investment in evidence-based strategies over the next three years will total **\$5,146,800**.

## Section 2: Analysis of our Data and Select Student Groups for Focused Support

Marlborough Public Schools (MPS) is an urban district that serves almost 5,000 students. Our student population is 57% Latino, 32% white, 5% Black, and 1% Asian. In addition, 33% of our students are English learners, 16% are students with disabilities, 59% are low-income, and 59% of our students speak another language in their homes. Based on our district's data described below, MPS needs to work on multiple fronts to effectively address the needs of all students.

As a leadership team, we reviewed DESE Disparity Data utilizing the State Heat Map and identified disparities in performance between student groups emerging as early as third grade. The widest performance gaps are observed among English learners and students with disabilities.

A framework that was previously established through recent SOA action planning geared around laying the foundation for our youngest learners by expanding our pre-kindergarten programs at our Early Childhood Center (ECC). This expansion began three years ago. Because we have already prioritized SOA funding in the area of early childhood education, we are now looking to prioritize leveraging our instructional practices for our population, specifically those identified as special education and English Learner students.

In reviewing progress by student groups on core MCAS achievement over the past three years, we have noted several trends in student performance across grade levels. Across the district, disparities in performance generally begin in third grade for our English Learners and students with disabilities, with performance gaps in these subgroups historically being the widest amongst the student groups across all levels. We are hopeful that we will see improvement in these subgroups given we have adopted and begun implementing high-quality instructional materials in our elementary and secondary schools.

In summary, our MCAS data from the heat index report and the feedback that we received from district and community stakeholders led us to a focus in the following Strategic Objective Focus Areas: 1.1B, 1.2B, 2.2B, and 2.4C.

Below is a summary of how we plan to address the disparities across student groups that were revealed in our deeper analysis.

1. **Enhanced Support for Social-Emotional Learning and Mental Health:** Expand our capacity to support students, educators, administrators, and families with SEL and mental health services through a district-wide system of Restorative Justice practices and tiered supports, along with curriculum programming that proactively addresses the needs of multilingual and low-income students, as well as students with disabilities. We are also intending to partner with clinical service providers to address the needs of our students and families by providing mental health services by specific referral.
2. **Comprehensive Tiered Supports:** Launch a comprehensive set of tiered supports for our students district-wide. These supports will focus on specific content and SEL focused scaffolds and accommodations for our English learners and students with disabilities. Furthermore, we will be intentional in these supports supporting the implementation of our recently adopted high quality instructional materials in ELA grades K-10.
3. **High Leverage Practices for Students with Disabilities:** As aforementioned, we will train staff in practices that support students with disabilities and provide scaffolded supports that make the content in our high-quality instructional materials accessible through explicit instruction and the adaptation of curriculum tasks that still maintain a grade level learning standard.
4. **Effective Programming for Multilingual Learners:** We are currently conducting an internal program review and intend to enhance our system of support for MLs using research-based programs that better address their language and academic needs.

**Based on our identification of the greatest disparities in outcomes, the following student groups will require focused support for rapid improvement as we implement our evidence-based programs over the next three years:**

- Low Income
- English Learners
- Students with Disabilities

### Section 3: Ambitious Three-Year Targets for Improving Student Achievement

**Our district will use DESE's three-year targets for increasing performance for the "Lowest Performing Students" group in ELA and math.**

We will adopt the three-year improvement targets established by DESE for the "Lowest Performing Students" group as our district's SOA plan improvement targets.

### Section 4: Engage Families/Caregivers and other Stakeholders

In Marlborough Public Schools, meaningful engagement with families and caregivers is a priority area of focus.

**District Strategic Plan- Strengthen relationships and expand services in the community:**

- **Community Outreach:** Targeted meetings are held with families at locations within the community.
- **Targeted Family Support:** Community Liaisons, Wrap-Around Coordinators and SEL Supervisor to identify research-based opportunities to enhance services to our English-learners and low-income students and families.

- **Registration and Parent Outreach Center:** We are planning to relocate and expand the center. Expand health services provided at the centers.
- **Parent Classes:** Expanded parent classes to alternate campuses to allow for greater participation.

**District Improvement Plan:**

- **Parent Outreach:** We implement a preK-12 parent/teacher communication tool.
- **Family and Community Liaisons:** Family and Community Liaisons offer workshops to new arrival families.

Marlborough Public Schools has already, and plans to further, engage different stakeholder groups in the development of our three-year SOA Plan. We have surveyed small and large groups of individuals including our district leadership team, parent/community focus groups, and the district faculty as a whole. We integrated these perspectives into the three-year plan by conducting focused discussions and exercises that narrowed down the focus for our plan. We will continue to engage stakeholders throughout the implementation of our plan by conducting periodic focus group discussions and periodically informing the community on the benchmarks that we meet as the plan progresses.

Through these efforts, we have specifically engaged the following groups:

- Focus group of parents/guardians;
- Focus group of educators;
- Meetings with local business leaders;
- The local teachers union;
- Local elected and appointed officials.

**Confirm you engaged with the following stakeholder groups in the development of this plan: parents/caregivers, special education and English learner parent advisory councils, school improvement councils, and educators in the school district.** Yes

**Confirm that your school committee voted to approve this plan and provide the date of the vote.** Yes, our School Committee voted to approve the plan on March 26.

## Section 5: Select Evidence Based Programs to Address Disparities in Outcomes

The first Focus Area that our district will prioritize over the next three years to address the academic disparities identified in your data analysis is:

**1.1 Promote students' physical and mental health and wellness in welcoming, affirming, and safe spaces.**

The EBPs that our district will implement within this Focus Area is:

**1.1B Enhanced Support for SEL and Mental Health**

**Provide a short description of what your district has in place now related to this EBP and what you anticipate will be in place by the conclusion of the plan's implementation (by June 2027).**

We have partnered with Suffolk University's Center for Restorative Justice for the past three years and are now in the early planning phases of developing a sustainable system to continue our training of Tier I, II, and III RJ practices

in Marlborough Public Schools. Continued consultation with Suffolk and the development of an internal framework will guide our implementation of an effective system for Social-Emotional Learning for students and staff, which will include the following actions in FY25:

1. Maintain school-based and district-based teams and combine occasionally.
2. A coordinator will train and sustain practices in each building ensuring consistency and fidelity.
3. Reimagine secondary schedules to facilitate.
4. Begin community education and circle experiences.
5. Continue to build time in the schedule to support practices.
6. All district leadership will attend Tier 1 and Tier 2 training.
7. Create formal systems to request a tier 2 circle (building-based).
8. Explore the possibility of a staffed Restorative Center at our Whitcomb Middle School.

In Years 2 and 3 (FY26 and 27), we will focus on the following action steps:

1. Maintain school-based and district-based teams.
2. Our SEL Supervisor and her team of facilitators will train and sustain practices in each building ensuring consistency and fidelity.
3. Continue community education and circle experiences.
4. Rewrite Code of Conduct to reflect Restorative Practices.
5. Expand Restorative Centers to all schools.

We also plan to expand our counseling and support services:

1. Additional multi-lingual Wrap-Around Service Providers.
2. Targeted counseling for families K-2.

***Which schools will be impacted by these efforts (answer can be district-wide)?***

District-wide

***What is the anticipated amount of funding that will be allocated to this EBP over the next three years (FY25 + FY26 + FY27), across all funding sources? Total should be cumulative.***

- \$2,750,000

***Describe the anticipated allocation of funds to this EBP in more detail.***

- Expanding Counseling Services: \$450,000
- School Adjustment Counselors and Wrap-Around Service Providers: \$1,650,00
- Online Data Systems and Training: \$100,000
- Behavior Support and Behavior Specialists: \$150,000
- Trainings and Stipends: \$400,000
- Total: \$2,750,000

***Which budget foundation categories (G.L. c. 70) will be included in this anticipated annual allocation?***

Professional Development, Specialist Teachers, Instructional Materials, Equipment & Technology

***What metrics will your district use to monitor progress on this EBP? Please keep in mind that you will be asked to report on progress against these metrics in your annual update to DESE starting next year.***

- Change in select indicators from local student surveys that measure school culture/climate and student mental health and wellbeing.
- Increase in implementation of Tier 1 SEL curriculum.
- Decrease in chronic absenteeism rates.
- Decrease in out of school suspension and expulsion rates



**Select the Focus Area that your district will prioritize over the next three years to address the academic disparities identified in your data analysis.**

2.2 Use the MTSS process to implement academic supports and interventions that provide all students, particularly students with disabilities and multilingual learners, equitable access to deeper learning

**Which EBPs will your district implement within this Focus Area?**

2.2B High Leverage Practices for Students with Disabilities

**Provide a short description of what your district has in place now related to this EBP and what you anticipate will be in place by the conclusion of the plan's implementation (by June 2027).**

Marlborough Public Schools currently provides services for students with disabilities in educational settings that vary depending on the student needs.

In order to support our students with disabilities in closing achievement gaps, Marlborough Public Schools will begin a multi-year commitment to implementing MTSS in order to provide our students with disabilities academic support, interventions, and equitable access to deeper learning.

The district will focus on providing high quality professional development focused on serving students with disabilities. This professional development will be scheduled throughout the year in a variety of settings (PD days, mini-courses, focus graduate-level offerings).

Classroom teachers and special education educators need additional time to meet and plan supports for students with disabilities. This time can be scheduled during the day or educator will receive a stipend.

**Which schools will be impacted by these efforts (answer can be district-wide)?**

District-wide

**What is the anticipated amount of funding that will be allocated to this EBP over the next three years (FY25 + FY26 + FY27), across all funding sources? Total should be cumulative.**

- \$1,500,000

**Describe the anticipated allocation of funds to this EBP in more detail.**

- Classroom & Specialist Teachers: \$900,000
- Professional Development: \$150,000
- Instructional Materials, Equipment, & Technology: \$450,000
- Total: \$1,500,000

**Which budget foundation categories (G.L. c. 70) will be included in this anticipated annual allocation?**

Classroom & Specialist Teachers, Professional Development, Instructional Materials, Equipment, & Technology,

**What metrics will your district use to monitor progress on this EBP? Please keep in mind that you will be asked to report on progress against these metrics in your annual update to DESE starting next year.**

- Increase in percentage of students with disabilities meeting or exceeding on Math, ELA, and Science MCAS
- Increase in MCAS SGP for students with disabilities on Math and ELA MCAS
- Increase in NWEA SGP for students with disabilities

**Select the Focus Area that your district will prioritize over the next three years to address the academic disparities identified in your data analysis.**

1.2 Implement a multi-tiered system of supports (MTSS) that helps all students progress both academically and in their social, emotional, and behavioral development

**Which EBP's will your district implement within this Focus Area?****1.2B Comprehensive Tiered Supports**

***Provide a short description of what your district has in place now related to this EBP and what you anticipate will be in place by the conclusion of the plan's implementation (by June 2027).***

Marlborough Public School's priority has been to strengthen our tier I curriculum and instruction and also address our strategic priority 2.2 is to "support students through a set of intervention systems." MPS has been developing a common vision and definition of intervention. We are still creating a comprehensive intervention system. We have also been determining a set of common data to identify at-risk students and monitor their progress to create more equitable access to interventions across schools and grade levels.

Future goals include:

1. School teams across levels carry out a further systematic review of existing student data sets and of their protocols and procedures for utilizing the student data.
2. School teams will continue administering screeners with consideration to applicable accommodations and, implement interventions based on collected data.,
3. School and district teams will evaluate effectiveness of interventions, analyze access and outcomes, and monitor progress consistently across schools throughout the school year.
4. The district will provide ongoing training related to data inquiry cycles, Restorative Justice, and other interventions (academic, social-emotional, and/or behavioral, and/or linguistic).
5. The district will establish a more enhanced registration process at RPOC to identify new students who potentially need intervention services.

**Which schools will be impacted by these efforts (answer can be district-wide)?**

District-wide

***What is the anticipated amount of funding that will be allocated to this EBP over the next three years (FY25 + FY26 + FY27), across all funding sources? Total should be cumulative.***

- \$471,800

***Describe the anticipated allocation of funds to this EBP in more detail.***

- Professional Development: \$210,000
- Stipends: \$100,000
- Instructional Materials, Equipment, & Technology: \$161,800
- Total: \$471,800

***Which budget foundation categories (G.L. c. 70) will be included in this anticipated annual allocation?***

Professional development, stipends, Instructional Materials, Equipment, & Technology

***What metrics will your district use to monitor progress on this EBP? Please keep in mind that you will be asked to report on progress against these metrics in your annual update to DESE starting next year.***

- Increase in MCAS and NWEA Growth
- Decrease in chronic absenteeism rate.
- Decrease in discipline referrals

|  |
|--|
| <p><b>Select the Focus Area that your district will prioritize over the next three years to address the academic disparities identified in your data analysis.</b></p> <p>2.4 Develop a coherent and holistic range of programming that is responsive to the needs and interests of diverse learners</p>   |
| <p><b>Which EBPs will your district implement within this Focus Area?</b></p> <p>2.4C Effective Programming for Multilingual Learners</p>  |
| <p><b>Provide a short description of what your district has in place now related to this EBP and what you anticipate will be in place by the conclusion of the plan's implementation (by June 2027).</b></p> <p>A majority of students in the Marlborough Public Schools are multilingual (over 60%). For the last two years all educators in the district have identified a shared professional practice goal of implementing or supporting the implementation of six SEI strategies in daily instruction. Each school has a team of EL certified staff to support the 35% of students that require direct EL services. Professional development and resources such as sentence frames to all staff.</p> <p>Future Goals:</p> <ol style="list-style-type: none"> <li>1. Creating time for EL and classroom teachers to meet to plan support for English Learners.</li> <li>2. Create new schedules that prioritizes core instructional time for EL students.</li> <li>3. Improve transitional supports for ELs as they progress through ELD levels.</li> <li>4. Provide professional development, including graduate level courses and possible pathways to dual certification for educators.</li> <li>5. Stipends for educators to attend trainings, meet, or to expand their certifications.</li> </ol> |
| <p><b>Which schools will be impacted by these efforts (answer can be district-wide)?</b></p> <p>District-wide</p>  |
| <p><b>What is the anticipated amount of funding that will be allocated to this EBP over the next three years (FY25 + FY26 + FY27), across all funding sources? Total should be cumulative.</b></p> <ul style="list-style-type: none"> <li>• \$900,000</li> </ul>   |
| <p><b>Describe the anticipated allocation of funds to this EBP in more detail.</b></p> <ul style="list-style-type: none"> <li>• Professional Development and graduate courses: \$350,000</li> <li>• Classroom &amp; Specialist Teachers: \$350,000</li> <li>• Stipends: \$200,000</li> <li>• Total: \$900,000</li> </ul>   |
| <p><b>Which budget foundation categories (G.L. c. 70) will be included in this anticipated annual allocation?</b></p> <p>Classroom &amp; Specialist Teachers, Professional Development, Stipends</p>   |
| <p><b>What metrics will your district use to monitor progress on this EBP? Please keep in mind that you will be asked to report on progress against these metrics in your annual update to DESE starting next year.</b></p> <ul style="list-style-type: none"> <li>• Increase in percentage of English Learners making progress on ACCESS</li> <li>• Increase in percentage of English Learners making progress on MCAS</li> <li>• Increase percentage of English Learners making progress on NWEA MAP Growth</li> </ul>   |



# Marlborough Public Schools

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**Jody O'Brien • Assistant Superintendent of  
Student Services & Equity**  
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## **Assistant Superintendent of Student Services & Equity Report to School Committee Regular Session March 12, 2024**

### **Unified Sports**

Special Olympics Unified Sports opportunities continue to grow for Marlborough students. In Unified Sports students with and without disabilities of similar age participate on the same sports team. Playing together on the same team promotes social inclusion through shared practice and competition experience.

Marlborough High School offered Unified Basketball in the late Fall/Winter with 10-13 students with disabilities and 7-10 peer athletes participating at each practice. The students were coached by Chris Lowe with assistance from Shanissa Sampson. The team played games against Algonquin, Nashoba, and Shrewsbury. As you may recall, MHS also had a Unified Jamboree on November 8<sup>th</sup> with Shrewsbury, Shepherd Hill and Algonquin with a tournament, banner ceremony and group social time. MaryEllen Klein coached Unified Bocce that ran in the month of January where the team participated in a tournament. Unified Track & Field will start up in April with the warmer weather and we are sure to have great participation. Additionally, MHS offers Unified PE and Unified Art courses for students and added Unified Music this year as another opportunity.

We are excited to announce that Unified Sports is expanding to Whitcomb Middle School. Michaela Mahoney DaSilva is currently coaching a Unified basketball team with eight students with disabilities and eight peer athletes, along with five student volunteer coaches. They have regular practices scheduled through the month of March with three games scheduled and the potential of a jamboree. All the students are having a blast during the two practices held so far and everyone is being kind, inclusive and working together. Their first game is Friday March 15<sup>th</sup> at 4:30 at Whitcomb and they are hoping for a great turnout. The complete schedule is included in this packet. Other opportunities that Whitcomb would like to explore includes a Unified Cheer team and a Unified Spring Track team.

[www.mps-edu.org](http://www.mps-edu.org)

*It is the policy of the Marlborough Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its education programs, services, activities or employment practices.*



Whitcomb Middle School  
Unified Basketball Schedule

# MARCH 2024

| Sun | Mon | Tue | Wed   | Thu | Fri  | Sat                          |
|-----|-----|-----|---|-----|--|------------------------------|
| 25  | 26  | 27  | 28  | 29  | 1<br>Practice<br>@ Whitcomb<br>3:00-4:00             | 2                            |
| 3   | 4   | 5   | 6<br>Practice<br>@ Whitcomb<br>3:00-4:00      | 7   | 8<br>Practice<br>@ Whitcomb<br>3:00-4:00             | 9                            |
| 10  | 11  | 12  | 13<br>Practice<br>@ Whitcomb<br>3:00-4:00     | 14  | 15<br>GAME<br>@ Whitcomb<br>vs. Curtis M.S.<br>@4:30 | 16                           |
| 17  | 18  | 19  | 20<br>GAME @<br>Oak M.S.<br>@ 4:00            | 21  | 22<br>Practice<br>@ Whitcomb<br>3:00-4:00            | 23                           |
| 24  | 25  | 26  | 27<br>GAME @<br>Whitcomb vs<br>Melican @ 3:30 | 28  | 29   | Potential<br>Jamboree<br>TBD |
| 31  |     |     |   |     |  |                              |



## Call to Order

**January 23, 2024**

1. Chairman Dumais called the regular meeting of the Marlborough School Committee to order at 7:36 p.m. at 17 Washington Street, Marlborough, MA. Members present included Michelle Bodin-Hettinger, Daniel Caruso, Earl Geary, Katherine Hennessy, Heidi Matthews, and Denise Ryan. Also present were Superintendent Mary Murphy, Assistant Superintendent of Teaching and Learning, Robert Skaza, Assistant Superintendent of Student Services and Equity, Jody O'Brien, and Director of Finance and Operations, Tom Lafleur. MEA Representative Elton Thomas was also present.

This meeting is being recorded by local cable, WMCT-TV, and is available for review.

2. **Pledge of Allegiance:** Chairman Dumais led the Pledge of Allegiance.
3. **Presentation**
  - A. **Marlborough Education Foundation (MEF) Grant Awards**  
The president, vice president, and new board member of the MEF awarded multiple MPS teachers grants.
4. **Committee Discussion/Directives:** None.
5. **Communications:** None.
6. **Superintendent's Report:**

Jillian Roberts, the Communication Coordinator, presented an overview of the variety of school events that her office has covered throughout the year thus far. She also reviewed how the district uses social media to market and showcase these events.

Superintendent Murphy reported that she, the School Committee, and Mr. Lafleur met for a workshop on November 2, 2023 to discuss the busing issue and discuss possible responses. Additionally, Superintendent Murphy provided an overview of the state-wide and district student attendance issues, along with the steps taken to address chronic absenteeism that was also discussed at the workshop.

Superintendent Murphy shared that there will be a student art exhibition held at Kennedy's Restaurant from 4-6pm on January 24<sup>th</sup> to showcase 40 prints of student artwork for the Permanent Art Collection.

Superintendent Murphy provided an update on district and state attendance data. She noted that if a student has been out for five or more days, the district will reach out to families.

**A. Director of Finance & Operations Report**

Mr. Lafleur, the Director of Finance and Operations, updated the committee on the district's breakfast and lunch participation rates.

Mr. Lafleur discussed the district's collaboration with North Reading Transportation (NRT) regarding bus driver staffing. There are currently two routes without an assigned driver, but these should be covered shortly once drivers complete their training.

Mr. Lafleur mentioned that he will be proposing a budget transfer from Behavior Tech Salaries to Contracted Services.

**B. Assistant Superintendent of Teaching & Learning**

Dr. Skaza, the Assistant Superintendent of Teaching and Learning, shared that Keyla Ann De Oliveira, an eighth grade Whitcomb student, has accepted the Project 351 Ambassador role. Dr. Skaza provided some background on this organization.

Dr. Skaza informed the committee that the two research-based programs the district uses are IntoReading and IntoLiterature. He did mention that the Foundations program for phonics-based instruction in grades K-3 is also used for students.

**7. Acceptance of Minutes**

**A. Minutes of the December 12, 2023 School Committee Meeting**

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve the minutes of the School Committee.

Motion passed 7-0-0.

**B. Minutes of the January 9, 2024 School Committee Meeting**

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve the minutes of the School Committee.

Motion passed 7-0-0.

**School Committee**  
District Education Center  
25 Union Street, Marlborough, MA 01752  
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**8. Public Comment:** None.

It should be noted that members of the public may provide comment via email before the meeting to [superintendent@mps-edu.org](mailto:superintendent@mps-edu.org). Public comment is a time for your comments to be heard by the committee; it is not a question-and-answer session.

**9. Action Items/Reports**

**A. MHS Business Professionals of America (BPA) State Leadership Conference**

Mrs. Haley requested permission for the MHS BPA club to attend the State Leadership Conference in Norwood, MA.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve the MHS BPA State Leadership Conference.

Motion passed 7-0-0.

**B. MHS Program of Studies**

Principal Riley presented the MHS Program of Studies to the School Committee to notify them of changes.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to table the vote on the MHS Program of Studies until the next School Committee meeting.

Motion passed 7-0-0.

**C. FY23 Operating Budget Transfers**

Mr. Lafleur presented the budget transfers, which are detailed in his report.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to accept these transfers.

Motion passed 7-0-0.

**D. Additional Entitlement Funded Positions**

Superintendent Murphy stated that she is requesting the addition of a Wrap Around Service Coordinator, EL para educator, and a translator.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this request.

Motion passed 7-0-0.

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District Education Center  
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(508) 460-3509

**E. Policy for Approval**

**1. Policy 3.410 Budget Authority**

Motion made by Mrs. Hennessy, seconded by Chairman Dumais to approve policy 3.410 Budget Authority.

Motion passed 7-0-0.

**F. Change April Meeting Date**

Motion made by Mrs. Bodin-Hettinger, seconded by Chairman Dumais to change the April 23, 2024 School Committee meeting to April 30, 2024.

Motion passed 7-0-0.

**G. Appointment of Director of Finance & Operations**

Superintendent Murphy would like to move forward with Matthew Wells for appointment as the Director of Finance and Operations effective July 1, 2024.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to enter into negotiations with Mr. Wells for the Director of Finance and Operations position.

Motion passed 7-0-0.

**H. Acceptance of Donations and Gifts**

**Cocotree Kids.** MPS received \$880.00 from Cocotree Kids.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this donation.

Motion passed 7-0-0.

**Global Alliance.** Whitcomb School received \$500.00 from Global Alliance.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this donation.

Motion passed 7-0-0.

**St. Gobain Foundation.** Mr. Rodriquenz's engineering/technology classes received \$920.00 from the St. Gobain Foundation.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this donation.

Motion passed 7-0-0.

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**FY24 FC222 TAG.** MPS received \$50,000.00 from FY24 FC222 TAG.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this donation.

Motion passed 7-0-0.

Motion made by Mrs. Bodin-Hettinger, seconded by Chairman Dumais to suspend the rules.

Motion passed 7-0-0.

**MEF Grants.** MEF awarded \$5,727.68 to MPS on behalf of the teachers awarded the grant.

Motion made by Mrs. Bodin-Hettinger, seconded by Chairman Dumais to accept this grant.

Motion passed 7-0-0.

**10. Reports of School Committee Sub-Committees:** None.

**11. Members' Forum:**

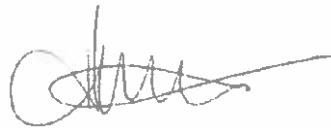
Mrs. Matthews has reviewed and will sign the warrant.

**12. Adjournment:**

Motion made by Mrs. Matthews, seconded by Chairman Dumais to adjourn at 8:57 p.m.

Motion passed 7-0-0.

Respectfully submitted,



Heidi Matthews  
Secretary, Marlborough School Committee

HM/jm



# Marlborough Public Schools

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**School Committee**  
District Education Center  
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(508) 460-3509

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# Marlborough Public Schools

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**School Committee**  
District Education Center  
25 Union Street, Marlborough, MA 01752  
(508) 460-3509

List of documents and other exhibits used at the meeting:

- City of Marlborough Posting for the Marlborough Public Schools School Committee for January 23, 2024, including Agenda and Attachments
- MEF Grant Listing
- MPS Communications Update
- MPS Absenteeism Update
- Draft of December 12, 2023 minutes
- Draft of January 1, 2024 minutes
- Draft of January 9, 2024 minutes
- BPA Student Summary & Itinerary for State Leadership Conference
- Budget Transfer notification 1/17/2024
- Draft of Policy 3.410 Budget Transfer Authority
- Listing of Grants & donations to be accepted

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# Marlborough Public Schools

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**School Committee**  
District Education Center  
25 Union Street, Marlborough, MA 01752  
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## Call to Order

**February 13, 2024**

1. Chairman Dumais called the regular meeting of the Marlborough School Committee to order at 7:30 p.m. at 17 Washington Street, Marlborough, MA. Members present included Michelle Bodin-Hettinger, Daniel Caruso, Earl Geary, Katherine Hennessy, Heidi Matthews, and Denise Ryan. Also present were Superintendent Mary Murphy, Assistant Superintendent of Teaching and Learning, Robert Skaza, Assistant Superintendent of Student Services and Equity, Jody O'Brien, and Director of Finance and Operations, Tom Lafleur. Student Advisory Representative Risha Khanderia was present.

This meeting is being recorded by local cable, WMCT-TV, and is available for review.

2. **Pledge of Allegiance:** Chairman Dumais led the Pledge of Allegiance.

3. **Presentation:** None.

4. **Committee Discussion/Directives:** None.

5. **Communications:** None.

6. **Superintendent's Report:**

Superintendent Murphy has met with teachers, administrators, parents, and community members in recent weeks to discuss information, data, and potential focus areas for the upcoming Student Opportunity Act Plans.

Superintendent Murphy provided an update on student cellphone usage in the district, the Yondr pouches, and cellphone expectations in schools.

Superintendent Murphy shared the mid-year update to her FY25 goals, which is attached to her report.

Superintendent Murphy also attached the FY23 Assabet Valley Collaborative Annual Report to her report.

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## **A. Assistant Superintendent of Student Services**

Mrs. O'Brien, the Assistant Superintendent of Student Services, discussed Kindergarten registration for fall 2024. Families should ideally register students for Kindergarten by June 30<sup>th</sup>, which can be done online. However, the Registration & Parent Outreach Center (RPOC) will have extended hours on designated dates to provide support in this process.

Mrs. O'Brien shared that the January 25<sup>th</sup> Special Education Parent Advisory Council (SEPAC) meeting was successful. Forty families attended this meeting, which was the first to be held in over four years; fourteen parents volunteered to be part of an interim team that will meet with the support of John Fletcher, the Director of Special Education. Heather Mendonca serves as the Interim President. The next meeting will be held on February 29<sup>th</sup> at 7pm in the Whitcomb Commons. Members of the SEPAC will present at a future school committee meeting.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to table the Student Advisory Presentations (Agenda Item 3A).

Motion passed 7-0-0.

## **7. Acceptance of Minutes**

### **A. Minutes of the January 23, 2023 School Committee Meeting**

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve the minutes of the School Committee.

Motion passed 7-0-0.

## **8. Public Comment: None.**

It should be noted that members of the public may provide comment via email before the meeting to [superintendent@mps-edu.org](mailto:superintendent@mps-edu.org). Public comment is a time for your comments to be heard by the committee; it is not a question-and-answer session.

**School Committee**  
District Education Center  
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## **9. Action Items/Reports**

### **A. MHS Robotics Overnight Trip to Championship**

The MHS Robotics team requested permission to attend a regional event (qualifier for the world championship) held from February 25<sup>th</sup> through February 27<sup>th</sup> in Bridgeport, Connecticut.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve the MHS Robotics overnight trip.

Motion passed 7-0-0.

### **B. Voices ReChaired Out of State Field Trip**

Voices ReChaired requested permission to travel back to NYC from April 26<sup>th</sup> through April 28<sup>th</sup>. The group plans to view a Broadway show, tour the Broadway museum, and watch the International Competition of Collegiate A Cappella (ICCA) Finals at The Town Hall.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve the Voices ReChaired out of state field trip.

Motion passed 7-0-0.

### **C. MHS Program of Studies**

Dr. Riley presented an amended MHS program of studies and provided a copy to each School Committee member.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve the Program of Studies as amended.

Motion passed 7-0-0.

### **D. Updated FY25 Budget Calendar**

Mr. Lafleur presented the updated FY25 Budget Calendar.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to change the date of the Budget workshop to March 26, 2024 from 4 – 6 pm.

Motion passed 7-0-0.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to accept this budget calendar as amended.

Motion passed 7-0-0.

### **E. FY25 School Calendar DRAFT**

Superintendent Murphy presented the first draft of the FY25 School Calendar. There are only three early release days on this proposed calendar due to MCAS testing.



# Marlborough Public Schools

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**School Committee**  
*District Education Center*  
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Motion made by Mrs. Matthews, seconded by Chairman Dumais to table the proposed calendar.

Motion passed 7-0-0.

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# Marlborough Public Schools

**School Committee**  
District Education Center  
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## **F. Memorandum of Agreement (MOA) between the Marlborough School Committee and the Behavior Technicians, SEIU, Local 888**

Mrs. Matthews shared that in Executive Session this evening, the School Committee voted on a MOA between the committee and the Behavior Techs.

Motion made by Mrs. Bodin-Hettinger, seconded by Chairman Dumais to approve this MOA.

Motion passed 7-0-0.

## **G. Acceptance of Donations and Gifts**

**Immaculate Conception.** MPS received \$1,000.00 from Immaculate Conception.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this donation.

Motion passed 7-0-0.

**Hope & Comfort.** MPS received \$1,500.00 from Hope & Comfort.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this donation.

Motion passed 7-0-0.

**FY24 FC344 Homeless Emergency Support.** MPS received \$55,000.00 through this grant.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this grant.

Motion passed 7-0-0.

**FY24 FC125 Math Acceleration.** MPS received \$62,700.00 through this grant.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this grant.

Motion passed 7-0-0.

**ESSER III Set Aside (CFDA 84.42U).** MPS received \$10,000.00 through this grant.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this grant.

Motion passed 7-0-0.

**School Committee**  
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**10. Reports of School Committee Sub-Committees:**

Mrs. Matthews shared that the Negotiations Sub-Committee is in negotiations with the teacher's union. They will hold their third meeting tomorrow night. They will also be meeting with the paraprofessionals in early March.

**11. Members' Forum:**

Mrs. Matthews has reviewed and will sign the warrant.

Risha Khanderia shared that the MHS Student Council and Best Buddies club participated in the Polar Plunge and raised over \$5,000.00.

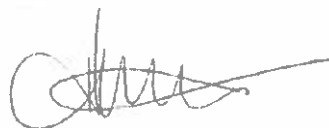
Mrs. Hennessy shared that she participated in the website group meeting.

**12. Adjournment:**

Motion made by Mrs. Matthews, seconded by Chairman Dumais to adjourn at 8:24 p.m.

Motion passed 7-0-0.

Respectfully submitted,



Heidi Matthews  
Secretary, Marlborough School Committee

HM/jm



# Marlborough Public Schools

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**School Committee**  
District Education Center  
25 Union Street, Marlborough, MA 01752  
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List of documents and other exhibits used at the meeting:

- City of Marlborough Posting for the Marlborough Public Schools School Committee for February 13, 2024, including Agenda and Attachments
- Superintendent Goals FY2024 Mid-Year Update
- Assabet Valley Collaborative 2023 Annual Report
- MPS Registration Workshops for Kindergarten Fall 2024 Information
- Draft of School Committee minutes for January 23, 2024
- MHS Robotics Agenda/Itinerary for Regional Competition
- MHS Voice ReChaired Agenda/Itinerary/Budget for New York City Trip
- MHS 2024-2025 Program of Studies and proposed changes
- MPS Revised Budget Calendar
- MPS Draft 2024-2025 School Calendar
- MOA between the School Committee and the Behavior Techs
- Listing of Grants & donations to be accepted

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## Call to Order

**February 27, 2024**

1. Chairman Dumais called the regular meeting of the Marlborough School Committee to order at 7:30 p.m. at 17 Washington Street, Marlborough, MA. Members present included Michelle Bodin-Hettinger, Daniel Caruso, Earl Geary, Katherine Hennessy, Heidi Matthews, and Denise Ryan. Also present were Superintendent Mary Murphy, Assistant Superintendent of Teaching and Learning, Robert Skaza, Assistant Superintendent of Student Services and Equity, Jody O'Brien, and Director of Finance and Operations, Tom Lafleur. Student Advisory Representative Risha Khanderia was also present.

This meeting is being recorded by local cable, WMCT-TV, and is available for review.

2. **Pledge of Allegiance:** Chairman Dumais led the Pledge of Allegiance.

3. **Presentation:** None.

4. **Committee Discussion/Directives:** None.

5. **Communications:** None.

6. **Superintendent's Report:**

Superintendent Murphy shared that about 40 members for the Influence 100 cohort will be meeting with the MPS central office team and selected school leaders on March 1<sup>st</sup>. Superintendent Murphy attached a report of the donations, gifts, and grants to the School Department through February 13, 2024.

### **A. Director of Finance & Operations Report**

Mr. Lafleur, the Director of Finance and Operations, reported that since January 2023 the district's breakfast participation has risen by 7% while lunch participation has risen by 9%.



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Mr. Lafleur shared that the district is working with North Reading Transportation (NRT) regarding bus driver staffing. Two routes do not have an assigned driver, a third driver resigned, and a fourth driver is on medical leave. There are 4 drivers currently in training for NRT; these drivers will be assigned to Marlborough once they are licensed.

Mr. Lafleur mentioned that the district is tracking in line with the FY2024 financial plan with no issues at the time. A copy of the latest Year to Date Budget report is attached to his report.

## **B. Assistant Superintendent of Teaching & Learning**

Dr. Skaza, the Assistant Superintendent of Teaching and Learning, stated that March 5<sup>th</sup> is the district's next professional development day. The keynote speaker, Marcelline DuBose, will present on Anti-Bias/Anti-Racism in the morning session, and then Marlborough Educators Association (MEA) members will choose their training(s) for the afternoon session. Dr. Skaza shared that the Joint Professional Development (PD) Committee met on February 12<sup>th</sup> and has been sifting through feedback and planning the PD offerings for the 2024-2025 school year.

Dr. Skaza shared that proposals for spring and summer mini-courses are still being accepted.

Dr. Skaza mentioned that district-wide Title I Nights will be held on March 21<sup>st</sup> and March 28<sup>th</sup> from 6-7:30pm at Whitcomb Middle School to discuss the impact of social media on youth mental health for parents/guardians of students in grades K-8. Jane M. Hardin will be the presenter for these nights. Free childcare and pizza will be available at these events, along with interpretation services for the March 28<sup>th</sup> presentation.

**7. Acceptance of Minutes:** None.

**8. Public Comment:** None.

It should be noted that members of the public may provide comment via email before the meeting to [superintendent@mps-edu.org](mailto:superintendent@mps-edu.org). Public comment is a time for your comments to be heard by the committee; it is not a question-and-answer session.

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## 9. Action Items/Reports

### A. Acceptance of Donations and Gifts

**SEEDS Inc.** Kane School 5<sup>th</sup> grade classrooms received \$6,100.00 from SEEDS Inc. Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this donation.

Motion passed 7-0-0.

**Kids in Need Foundation.** Richer School received \$500.00 from the Kids in Need Foundation.

Motion made by Mrs. Matthews, seconded by Chairman Dumais to approve this donation.

Motion passed 7-0-0.

## 10. Reports of School Committee Sub-Committees:

Mrs. Hennessy shared that the Policy sub-committee is working on determining meeting dates.

## 11. Members' Forum:

Mrs. Matthews has reviewed and signed the warrant.

Mrs. Hennessy shared that the Special Education Parent Advisory Council (SEPAC) is having their next meeting Thursday, 2/29 from 7-8:30pm in Whitcomb Commons.

Mrs. Hennessy gave a shoutout to the Citizens Scholarship Foundation (CSF) organization, which is a group that provides scholarship to students. They ran a fundraising night called Casino Night, which was successful.

Mrs. Hennessy mentioned that the Whitcomb Shrek musical will be held on March 8, 9, and 10<sup>th</sup>. The MHS musical, the Little Shock of Horrors, will be held on March 22, 23, and 24<sup>th</sup>.

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## 12. Adjournment:

Motion made by Mrs. Matthews, seconded by Chairman Dumais to adjourn at 7:44 p.m.  
Motion passed 7-0-0.

Respectfully submitted,



Heidi Matthews  
Secretary, Marlborough School Committee

HM/jm

List of documents and other exhibits used at the meeting:

- City of Marlborough Posting for the Marlborough Public Schools School Committee for February 27, 2024, including Agenda and Attachments
- YTD Accepted Grants and Donations listing
- Transfer to Balance Report 2/20/24
- YTD Budget Report 2/20/24
- Listing of Grants & donations to be accepted
-

**SCHOOL COMMITTEE  
AGENDA ITEM SUMMARY  
(ACTION ITEM)**

**Agenda Item # 9A**

**For School Committee Meeting of  
March 12, 2024**

**SUBJECT:** Early College Extended Designation

**Person(s) preparing Agenda Item:** Daniel Riley

**Title:** Principal, MHS

**Listing of Attachments (supporting documentation):**

List of District/Charter Schools, the Institution they are partnered with and the updated end of designation term.

---

**BACKGROUND:**

Dr. Riley would like to announce that Marlborough High School's state designation as an early college program has been extended through the 2027-2028 school year. This is wonderful news and ensures free college courses, credit and course materials for our MHS students and families in the years to come!

**STATUS:**

**RECOMMENDATION:**

That the School Committee recognize the extended early college designation.

Recommended by:



Recommended by the Superintendent:



February 29, 2024  
Extended EC Designations

| <b>District (High School)/Charter School Partner(s)</b>  | <b>Institutions of Higher Education (IHE) Partner(s)</b>        | <b>Original Designation Date</b> | <b>Updated End of Designation Term</b> |
|--|---|----------------------------------|--|
| Boston Public Schools (Charlestown High School)  | Bunker Hill Community College                                   | April 2018                       | <b>April 2027</b>                      |
| Chelsea Public Schools (Chelsea High School)   | Bunker Hill Community College                                   | April 2018                       | <b>April 2027</b>                      |
| Holyoke Public Schools (Holyoke High School)   | Holyoke Community College                                       | April 2018                       | <b>April 2027</b>                      |
| New Heights Charter School of Brockton   | Massasoit Community College                                     | April 2018                       | <b>April 2027</b>                      |
| Salem Public Schools (Salem High School)   | Salem State University  | April 2018                       | <b>April 2027</b>                      |
| Lawrence Public Schools (Lawrence High School)   | Merrimack College   | August 2018                      | <b>August 2027</b>                     |
| Lawrence Public Schools (Lawrence High School)   | Northern Essex Community College                                | August 2018                      | <b>August 2027</b>                     |
| Holyoke Public Schools (Holyoke High School)<br>Springfield Public Schools (High School of Commerce)<br>Westfield Public Schools (Westfield High School and Westfield Technical Academy)<br>*Roger L. Putnam Vocational Technical Academy: Originally part of this Designation but no longer participating | Westfield State University                                      | August 2018                      | <b>August 2027</b>                     |
| Worcester Public Schools (Burncoat Senior High; Claremont Academy; Doherty Memorial High; North High; South High Community; University Park Campus; Worcester Technical High)  | Worcester State University<br>Quinsigamond Community College    | August 2018                      | <b>August 2027</b>                     |
| Lowell Public Schools (Lowell High School)   | Middlesex Community College                                     | January 2019                     | <b>January 2028</b>                    |
| Nashoba Valley Technical High School   | Middlesex Community College                                     | January 2019                     | <b>January 2028</b>                    |
| Fitchburg Public Schools (Fitchburg High School)<br>Gardner Public Schools (Gardner High School)<br>Leominster Public Schools (Leominster High School)<br>*Program also draws students from Center for Technical Education Innovation Sizer School   | Fitchburg State University<br>Mount Wachusett Community College | April 2019                       | <b>April 2028</b>                      |

February 29, 2024  
Extended EC Designations

| <b>District (High School)/Charter School Partner(s)</b>  | <b>Institutions of Higher Education (IHE) Partner(s)</b>        | <b>Original Designation Date</b> | <b>Updated End of Designation Term</b> |
|--|---|----------------------------------|--|
| Boston Public Schools (Charlestown High School)  | Bunker Hill Community College                                   | April 2018                       | <b>April 2027</b>                      |
| Chelsea Public Schools (Chelsea High School)   | Bunker Hill Community College                                   | April 2018                       | <b>April 2027</b>                      |
| Holyoke Public Schools (Holyoke High School)   | Holyoke Community College                                       | April 2018                       | <b>April 2027</b>                      |
| New Heights Charter School of Brockton   | Massasoit Community College                                     | April 2018                       | <b>April 2027</b>                      |
| Salem Public Schools (Salem High School)   | Salem State University  | April 2018                       | <b>April 2027</b>                      |
| Lawrence Public Schools (Lawrence High School)   | Merrimack College   | August 2018                      | <b>August 2027</b>                     |
| Lawrence Public Schools (Lawrence High School)   | Northern Essex Community College                                | August 2018                      | <b>August 2027</b>                     |
| Holyoke Public Schools (Holyoke High School)<br>Springfield Public Schools (High School of Commerce)<br>Westfield Public Schools (Westfield High School and Westfield Technical Academy)<br>*Roger L. Putnam Vocational Technical Academy: Originally part of this Designation but no longer participating | Westfield State University                                      | August 2018                      | <b>August 2027</b>                     |
| Worcester Public Schools (Burncoat Senior High; Claremont Academy; Doherty Memorial High; North High; South High Community; University Park Campus; Worcester Technical High)  | Worcester State University<br>Quinsigamond Community College    | August 2018                      | <b>August 2027</b>                     |
| Lowell Public Schools (Lowell High School)   | Middlesex Community College                                     | January 2019                     | <b>January 2028</b>                    |
| Nashoba Valley Technical High School   | Middlesex Community College                                     | January 2019                     | <b>January 2028</b>                    |
| Fitchburg Public Schools (Fitchburg High School)<br>Gardner Public Schools (Gardner High School)<br>Leominster Public Schools (Leominster High School)<br>*Program also draws students from Center for Technical Education Innovation Sizer School   | Fitchburg State University<br>Mount Wachusett Community College | April 2019                       | <b>April 2028</b>                      |



February 29, 2024

Extended EC Designations

|   |  |            |            |
|---|--|------------|------------|
| Framingham Public Schools (Framingham High School)<br>Milford Public Schools (Milford High School)                          | Framingham State University<br>Massachusetts Bay Community College | April 2019 | April 2028 |
| Lynn Public Schools (Lynn Classical HS, Lynn English HS, Lynn Vocational Technical Institute, Fecteau Leary Alternative HS) | North Shore Community College                                      | April 2019 | April 2028 |
| Haverhill Public Schools (Haverhill High School)  | Northern Essex Community College                                   | April 2019 | April 2028 |
| Marlborough Public Schools (Marlborough High School)  | Quinsigamond Community College                                     | April 2019 | April 2028 |
| Boston Public Schools (Madison Park Technical Vocational High School)   | Bunker Hill Community College                                      | April 2019 | April 2028 |
| Somerville Public Schools (Somerville High School)  | Cambridge College  | June 2020  | June 2029  |
| Lynn Public Schools (Lynn English High School)  | Salem State University   | June 2020  | June 2029  |
| Lynn Public Schools (Lynn Classical High School)  | Salem State University   | June 2020  | June 2029  |
| Hadley Public Schools (Hopkins Academy)   | Greenfield Community College                                       | June 2020  | June 2029  |
| Fall River Public Schools (Durfee High School)  | Bristol Community College  | June 2020  | June 2029  |
| Fall River Public Schools (Durfee High School)  | Bridgewater State University                                       | June 2020  | June 2029  |



February 29, 2024

Extended EC Designations

|   |  |            |                   |
|---|--|------------|-------------------|
| Framingham Public Schools (Framingham High School)<br>Milford Public Schools (Milford High School)                          | Framingham State University<br>Massachusetts Bay Community College | April 2019 | <b>April 2028</b> |
| Lynn Public Schools (Lynn Classical HS, Lynn English HS, Lynn Vocational Technical Institute, Fecteau Leary Alternative HS) | North Shore Community College                                      | April 2019 | <b>April 2028</b> |
| Haverhill Public Schools (Haverhill High School)  | Northern Essex Community College                                   | April 2019 | <b>April 2028</b> |
| Marlborough Public Schools (Marlborough High School)  | Quinsigamond Community College                                     | April 2019 | <b>April 2028</b> |
| Boston Public Schools (Madison Park Technical Vocational High School)   | Bunker Hill Community College                                      | April 2019 | <b>April 2028</b> |
| Somerville Public Schools (Somerville High School)  | Cambridge College  | June 2020  | <b>June 2029</b>  |
| Lynn Public Schools (Lynn English High School)  | Salem State University   | June 2020  | <b>June 2029</b>  |
| Lynn Public Schools (Lynn Classical High School)  | Salem State University   | June 2020  | <b>June 2029</b>  |
| Hadley Public Schools (Hopkins Academy)   | Greenfield Community College                                       | June 2020  | <b>June 2029</b>  |
| Fall River Public Schools (Durfee High School)  | Bristol Community College  | June 2020  | <b>June 2029</b>  |
| Fall River Public Schools (Durfee High School)  | Bridgewater State University                                       | June 2020  | <b>June 2029</b>  |

**SCHOOL COMMITTEE  
AGENDA ITEM SUMMARY  
(ACTION ITEM)**

**Agenda Item #9B**

**For School Committee Meeting of  
March 12, 2024**

**SUBJECT:** FY25 School Calendar

**Person(s) preparing Agenda Item:** Mary Murphy

**Title:** Superintendent

**Listing of Attachments (supporting documentation):**

FY25 Calendar DRAFT

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**BACKGROUND:**

As per School Committee Policy #7.200, the proposed FY25 school calendar was presented to the School Committee for review at the February 13, 2024 meeting.

**STATUS:**

As discussed at the February 13, 2024 school committee meeting, the second April meeting, April 22, 2025, falls during spring vacation. The committee voted to move the meeting to the following week, April 29, 2025.

**RECOMMENDATION:**

That the School Committee vote to approve the FY25 MPS school calendar.

Recommended by:

Recommended by the Superintendent:

A handwritten signature in blue ink that reads "Mary A. Murphy".



## 2024-2025 SCHOOL CALENDAR

|                |   |
|----------------|---|
| July 1 -Aug 1  | Summer School-All Offices Open  |
| July 4         | Independence Day  |
| July 15-26*    | Camp Invention 10 days<br>(entering 3 <sup>rd</sup> -5 <sup>th</sup> grade) |
| August 26      | Staff Opening Day   |
| August 27      | Building Based PD Activities-Staff Only                                     |
| August 27      | School Committee meeting  |
| August 28      | First Day for Grades 1-12   |
| August 28 & 29 | Kindergarten Screening  |
| August 30      | No School-Offices Open  |
| September 2    | Labor Day-No School   |
| September 3    | Early Childhood Center Orientation  |
| September 4    | Kindergarten Orientation  |
| September 5    | First Day for PreK & K  |
| September 10   | School Committee Meeting  |
| September 24   | School Committee Meeting  |
| September 25   | Early Release Day-Prof Dev for staff  |
| October 8      | School Committee Meeting  |
| October 14     | Columbus Day- No School   |
| October 22     | School Committee Meeting  |
| October 23     | Early Release Day-Prof Dev for staff  |
| November 5     | Professional Development Day-Staff Only                                     |
| November 11    | Veteran's Day No School   |
| November 12    | School Committee Meeting  |
| November 26    | School Committee Meeting  |
| November 27-29 | Thanksgiving Recess   |
| December 10    | School Committee Meeting  |
| December 11    | Early Release Day-Prof Dev for Staff  |
| December 23-31 | Holiday Recess  |
| January 1      | New Year's Day No School  |
| January 2      | School Resumes  |
| January 14     | School Committee Meeting  |
| January 20     | Martin Luther King, Jr. Day-No School                                       |
| January 21     | Professional Development Day-Staff Only                                     |
| January 28     | School Committee Meeting  |
| February 11    | School Committee Meeting  |
| February 17-21 | President's Day/Winter Recess-No School                                     |
| February 25    | School Committee Meeting  |
| March 11       | School Committee Meeting  |
| March 25       | School Committee Meeting  |
| April 8        | School Committee Meeting  |
| April 21-25    | Patriots Day/Spring Recess-No School  |
| April 29       | School Committee Meeting  |
| May 13         | School Committee Meeting  |
| May 26         | Memorial Day-No School  |
| May 27         | School Committee Meeting  |
| June 1         | MHS Graduation  |
| June 10        | School Committee Meeting  |
| June 16        | 180 <sup>th</sup> Day of School   |
| June 17-24     | Weather Related Make-up Days  |
| June 19        | Juneteenth Observance   |
| June 24        | School Committee Meeting  |

### JANUARY

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

20 days/95 days

### FEBRUARY

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 |    |

15 days/110 days

### MARCH

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

21 days/131 days

### APRIL

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

17 days/148 days

### MAY

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

21 days/169 days

### JUNE

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

11 days/180 days

### JUNE/JULY

| S  | M   | T   | W   | Th  | F   | Sa |
|----|-----|-----|-----|-----|-----|----|
| 23 | 24  | 25  | 26  | 27  | 28  | 29 |
| 30 | 1   | 2   | 3   | 4   | 5   | 6  |
| 7  | 8   | 9   | 10  | 11  | 12  | 13 |
| 14 | 15* | 16* | 17* | 18* | 19* | 20 |
| 21 | 22* | 23* | 24* | 25* | 26* | 27 |
| 28 | 29  | 30  | 31  |     |     |    |

### AUGUST

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

2 days

### SEPTEMBER

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

20 days/22 days

### OCTOBER

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

22 days/44 days

### NOVEMBER

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

16 days/60 days

### DECEMBER

| S  | M  | T  | W  | Th | F  | Sa |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

15 days/75 days

**Calendar Key**  
**NO SCHOOL**  
**Professional Development Day-NO SCHOOL**  
**Early Release Day - Prof Dev for staff**  
**180<sup>th</sup> Day-Early Release-if no weather cancellation**  
**185 days-Make-up Days-weather related**

**SCHOOL COMMITTEE MEETINGS**  
**17 Washington Street ~ 7:30 PM**  
**Comcast 98 ~ Verizon 34**